



**2017-2018 Head Start Annual  
Report**



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# PROGRAM DESCRIPTION

Blue Valley Community Action (BVCA) Partnership Head Start 0-5 program delivers comprehensive and high quality services designed to foster healthy development for low income families and at risk children. Head Start services are responsive and appropriate to each child's and family's development, ethnic, cultural and linguistic heritage.

Blue Valley Community Action Partnership conducts a center-based Early Head Start Child Care Partnership program serving 44 children 0-3 in a childcare facility while providing monthly home-visits. The primary focuses of the Early Head Start Childcare Partnership program are child development, parenting, and self sufficiency skills.

Blue Valley Community Action Partnership operates a home-based Early Head Start Program serving 90 children ages 0-3 and pregnant mothers. Families receive weekly home visits for 1 1/2 hours and two socialization opportunities a month. The primary focuses for the Early Head Start program are child development, parenting, goals to strengthen the family, and self-sufficiency.

Blue Valley Community Action Partnership provides center-based Head Start services to 239 children ages 3-5. During the 2017-2018 school year, Blue Valley Community Action Partnership Head Start Program collaborated with Beatrice Public School, Crete Public School, Fairbury Public School, Southern Public School, Thayer Central Public School, and York Public School in effort to provide quality preschool services to more at-risk children in these communities. The program provides 3-8 hours of class time, over four to five days a week. The program is at no cost to families and provides 1/3 of a child's daily nutritional requirements.

## Head Start Services

-Education   -Special Education   -Nutrition   -Health & Mental Health   -Social Services

# ENROLLMENT

## Funded Enrollment

Early Head Start Child Care Partnership	44
Early Head Start	90
Head Start	239

## Average Monthly Enrollment

Early Head Start Childcare Partnership	100%
Early Head Start	100%
Head Start	100%

## Actual Enrollment

Early Head Start Child Care Partnership	55
Early Head Start	122
Head Start	278

## Number of Families Served

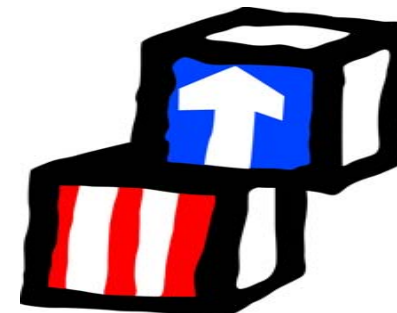
Early Head Start Childcare Partnership	46
Early Head Start	96
Head Start	259

## Enrollment Eligibility

Income Eligible	331	73%
Over Income	92	20%
Receipt of Public Assistance	16	4%
Foster Children	4	1%
Homeless	12	3%

## Enrollment by Ethnicity

Hispanic or Latino Origin	105	23%
Non-Hispanic or Latino Origin	350	77%



# HEALTH SERVICES

## Health insurance:

Children with Health Insurance	325
Combined SCHIP/Medicaid	278
Private Health Insurance	35
Children without Health Insurance	108

## Medical Services:

Completed Dental Examinations/Screenings	364
Needed Follow-up Treatment (Head Start)	16
Received Follow-up Treatment (Head Start)	11

# PARENT ENGAGEMENT

## Family Outcomes

1. Family Wellbeing
2. Positive Parent-Child Relationships
3. Families as Lifelong Educators
4. Families as Learners
5. Family Engagement in Transitions
6. Family Connection to Peers and Community
7. Families as Advocates and Leaders

Blue Valley Community Action Partnership 0-5 Head Start Program believes that parents are a child's first and most important teacher. Blue Valley Community Action Partnerships encourages parents to be involved in all aspect of the program. Parents have the opportunity to be involved in parent meetings, family events, parent trainings, Policy Council, and classroom. Families receive a monthly home visit for Early Head Start Childcare Partnership and Head Start and weekly home visits if they participate in the homebased Early Head Start program. Family Advocates assists families with assessing their needs, accessing resources, setting goals for their child and family, and linking families with their community.

At Blue Valley Community Action Partnership's Head Start Program Parent Engagement is high priority as it is essential to social emotional well being and academic success.

# PARENT ENGAGEMENT

Four hundred fifty five families received Head Start 0-5 Services, including the Childcare Partnership Program, during the 2017-2018.

The following five areas were the most identified areas of need for families and areas in which services were received either through Blue Valley Community Action or another service area

Parenting Education	389
Health Education	387
Emergency /Crisis intervention	69
Mental Health Services	31
Housing Assistance	26

The number of two parent families served totaled 213 and the number of single parent families served totaled 194.

# CHILD OUTCOMES

## Preparing Children for Kindergarten

Blue Valley Community Action Partnership Head Start 0-5 programs help to prepare children for kindergarten by involving parents in their child's education at an early age by nurturing their overall development.

Blue Valley Community Action Partnership Early Head Start Childcare Partnership center based program and Head Start center based program uses Creative Curriculum in the classrooms. The Early Head Start program uses Parents as Teachers on home visits for children 0-3 and pregnant mothers. The parenting curriculum was used for the first full year, What You Do Matters, as a part of the Parents as Teachers curriculum. Blue Valley Community Action utilizes the Teaching Strategies GOLD as the assessment tool for Head Start 0-5 programs. Teaching Strategies GOLD focuses five areas: Social Emotional, Development, Physical Development, Cognitive Development, Approaches to learning, and Language Development.





# CHILD OUTCOMES

The following illustrates Blue Valley Community Action's School Readiness Goals and Outcomes:

## Readiness Goals for Social Emotional Development:

### BVCA 0-3:

Children will demonstrate responsive interactions and relationships with others

Children will begin to develop control over some feelings and behaviors

Children will begin to internalize some rules, routines, and directions

### BVCA 0-5:

Children will demonstrate healthy regulation of emotional expressions and behaviors

Children will establish and sustain positive relationships

Children will participate cooperatively and constructively in group settings at school, in the community and with family



# CHILD OUTCOMES

## Readiness Goals for Physical Development:

### BVCA 0-3:

Children will develop control of large muscles for movement, navigation and balance

Children will demonstrate coordination of small muscles by using hands and fingers to control objects and increase fine motor skills

Children will begin to identify and practice healthy and safe habits

### BVCA 3-5:

Children will progress in traveling skills to move purposely in their environment and demonstrate more coordinated movements (such as balance, throwing, catching) in play and games.

Children will demonstrate control of small muscles for such purposes as using utensils, self care, building and exploring.

Children will identify and practice healthy and safe habits

# CHILD OUTCOMES

## Readiness Goals for Cognitive Development:

### BVCA 0-3:

Children will begin to use math concepts in daily routines

- Shapes and their properties
- Counting using one-to-one correspondence
- Awareness of numbers and quantities up to 3

Children will use their senses to explore and discover their surroundings, including

- Characteristics of living things
- Knowledge of physical properties of materials
- Children will begin to connect new experiences with what they remember

### BVCA 0-5:

Children will use number concepts and operations in daily routines including

- identifying shapes, their properties, and how they are related to one another
- counting using one-to-one correspondence
- demonstrating knowledge of patterns

Children will use scientific inquiry to gain understanding of their surroundings, including

- Characteristics of living things (e.g. self, family, plants, animals)
- Children will demonstrate comprehension of their community, earth's environment, and nature

# CHILD OUTCOMES

## Readiness Goals for Approaches to Learning: BVCA 0-3:

Children will show an interest in varied topics and activities, desire to learn, creativeness, and persistence, independence in learning. Indicators of positive approaches include:

- Attending and engaging
- Persisting

Displaying creativity in the arts

- Music
- Movement
- Drama and play
- Visual arts
- Solving problems
- Curiosity and motivation
- Flexibility and inventiveness



# CHILD OUTCOMES

## BVCA 3-5

Children will show an interest in varied topics and activities, desire to learn, creativeness and independence in learning indicators of positive approaches include:

- Attending, engaging and persisting
- Displaying creativity in the arts ( music, movement, drama, art, play)
- Solving problems
- Curiosity and motivation
- Flexibility and inventiveness

## Readiness Goals for Language and Literacy

### BVCA 0-3:

Children will understand and use expressive language for conversations and communicating needs.

Children will demonstrate phonological awareness by joining in rhyming songs, games and activities

Children will begin to identify and name letters common in their environment

Children will begin to learn and show how print works (books, environment print, other text)

Children will engage with stories, books and environmental print, beginning to learn how picture, symbols and print are used

Children will use scribble, shape, pictures or emergent or pretend writing for purposeful representation of thoughts.

# CHILD OUTCOMES

## BVCA 3-5:

Children will comprehend and use expressive language for conversations and communication needs

Children will demonstrate phonological awareness including discriminating rhymes and dicaramity alliteration

Children will identify and name letters

Children demonstrate knowledge of print and its uses (books, environmental print, other text)

Children will use emergent writing skills in their daily routines and environment

English language learning children will demonstrate an increasing ability to comprehend and speak English, while maintaining their home/primary language

In 2017-2018 Blue Valley Community Action Partnership served 113kindergarten-bound children with the

Following demographics:

- Disabilities: Without IEPs 76% With IEPs 24%
- Primary Language: English 85% Spanish 15%

# FUNDING AND BUDGETS

## Funding and Budgets

### Head Start 0-5 Budget for the Year Ending April 30, 2018

#### Expenses:

Salaries, wages, Fringe Benefits	\$2,166,238.19
Contractual Services	\$133,247.68
Travel and Transportation	\$38,013.50
Insurance	\$56,413.22
Space and other Rents	\$101,976.45
Supplies	\$79,299.11
Utilities	\$37,887.74
Equipment	\$2,503.74
Other Direct Costs	\$403,906.47
Indirect Costs	<u>\$459,422.63</u>
TOTAL	\$4,406,714.78

#### Revenues:

Federal Funds	\$3,478,908.00
Child & Adult Care Food Program	\$44,535.50
Non Federal Contributions	<u>\$883,271.28</u>
TOTAL	\$4,406,714.78

486 children, in addition to the 239 Head Start children received services because of the collaborations with public schools.

# FUNDING AND BUDGETS

## Funding and Budgets

### Head Start Child Care Partnership Budget for the Year Ending August 30, 2018

#### Expenses:

Salaries, wages, Fringe Benefits	\$415,316.09
Contractual Services	\$236,799.25
Travel and Transportation	\$11,891.46
Insurance	\$8,180.66
Space and other Rents	\$3,830.92
Supplies	\$40,654.13
Utilities	\$904.39
Equipment	\$91.61
Other Direct Costs	\$35,836.36
Indirect Costs	<u>\$94,387.74</u>
TOTAL	\$847,801.00

#### Revenues:

Federal Funds	\$847,801.00
Non Federal Contributions	<u>\$219,870.62</u>
TOTAL	\$1,067,671.62

A Head Start Mother writes,

" I worked hard to save and pay my bills. I looked at all my options. I read and worked on budget information my family advocate brought on home visits."

Vanessa Vergara 4/19/18





# FUNDING AND BUDGETS

Projected Head Start 0-5 Budget for the Year Ending April 30, 2019

Expenses:

Salaries, Wages, Fringe Benefits	\$ 2,247,934.00
Contractual Services	\$ 275,990.00
Travel/Transportation	\$ 55,354.00
Supplies	\$97,275.00
Other Costs	\$342,799.00
Indirect Costs	<u>\$523,993.00</u>
Projected Total	\$3,543,345.00

Non Federal Match: \$885,836.00

Revenues:

Federal Funds	\$3,545,345.00
Child & Adult Care Food Program	\$55,000.00
Non Federal Contributions	\$885,836.00
Total	\$4,484,181.00

# ANNUAL SELF ASSESSMENT

The Annual Self Assessment was held March 1, 2018. Twenty three attendees worked in three small groups and looked over the three goals of Children Services. Each group analyzes data and discusses on how to move forward. Suggestions are brought to the large group and new goals, objectives, or action steps are implemented into strategic plan.

2017-2018 Goals from Self Assessment

## **GOAL 1: INCREASE SELF-SUFFICIENCY AND WELLNESS KNOWLEDGE AND SKILLS FOR STAFF AND FAMILIES TO POSITIVELY IMPACT SCHOOL READINESS OF CHILDREN.**

Objective and Measure: Of families enrolled from fall to spring each year, 55% will have made gains in at least 5 of the 8 Financial Literacy indicators as measure by ChildPlus Family Outcomes Analysis Report 4220

## **GOAL 2: ENHANCE MENTAL AND BEHAVIORAL SUPPORTS TO INCREASE POSITIVE INSTRUCTION AND RELATIONSHIPS.**

Objective and Measure: By Spring each year, 85% of kindergarten-bound children will be at or above age level in development as measured by TSI GOLD Snapshot and Growth reports

## **GOAL 3: STRENGTHEN COMMUNITY RELATIONS TO PROVIDE CONTINUITY OF SERVICES FOR CHILDREN AND FAMILIES AND ENSURE FISCAL STABILITY**

Objective and Measure: Interactions among the program and communities will be recorded, reflected upon, and used for program improvement as measured by various progress noted on Action Steps below

# FUNDING AND BUDGETS

Early Head Start Child Care Partnership Budget for the year ending August 30, 2019

Expenses:

Salaries, Wages, Fringe Benefits	\$332,555.00
Contractual Services	\$ 231,204.00
Travel	\$13,490.00
Supplies	\$ 3,690.00
Other Direct Costs	\$157,733.00
Indirect Costs	<u>\$ 109,129.00</u>
Total	\$847,801.00

Non Federal Share: \$ 211,951.00

Revenues:

Federal Funds	\$847,801.00
Non Federal Funds	<u>\$211,951.00</u>
Total	1,059,752.00

# FEDERAL REVIEW

During the 2017/2018 year, Blue Valley didn't receive a Federal Review from the Office of Head Start. The Office of Head Start revamped their monitoring system to align with the five year grant period.

**Focus Area one** ( first year of the grant) The Grantee will have an opportunity to discuss their program design, management and governance structure. In addition, this focus area is designed to develop an understanding of each grantee's foundation for program services. Grantees will describe approaches to staffing structure, program design, education health services, family services, fiscal infrastructure and program governance.

**Focus Area Two** ( second year of the grant) review is an opportunity for grantees to demonstrate their effectiveness in implementing a high -quality program to promote positive outcomes and school readiness for children and their families. This focus area is designed to broaden the Office of Head Start's (OHS) understanding of each grantee's performance and to determine if programs are meeting the requirements of the Head Start Program Performance Standards (HSPPS), uniform Guidance, and the Head Start Act.

CLASS Review will be conducted in year two or three of the grant cycle. A percentage of the preschool classrooms will be observed using the CLASS tool. The Classroom Assessment Scoring System.

During Year four and five the grantee will be given an opportunity to speak with OHS and fill in any gaps or make improvements if suggested.

# AGENCY AUDIT

The Agency Audit was completed by Lutz, The audit was conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. It is the opinion of McDermott & Miller, that the financial statements referred to in the audit present fairly, in all material aspects, the financial position of the Blue Valley Community Action Partnership, as of September 30, 2017 and the changes in its net assets and its cash flows for the year then ended in conformity with account principles generally accepted in the United States of America.

30,026 meals and 7,051 snacks  
were provided to Head Start 3-5  
Children

# OFFICE LOCATIONS

## ADMINISTRATION OFFICES OF BVCA PARTNERSHIP

620 5th Street P.O. Box 273 Fairbury NE 68352

Phone:(402)729-2278 Fax:(402)729-2801

Website: [www.bvca.net](http://www.bvca.net) E-Mail: [changinglives@bvca.net](mailto:changinglives@bvca.net)

### Children Services Field Offices

Fillmore County Head Start 0-5  
1600 "I" Street  
Geneva, NE 68361  
Phone:(402) 759-3699  
[fillmorehs@bvca.net](mailto:fillmorehs@bvca.net)

Rising Stars Preschool/Thayer  
County Head Start 0-5  
320 Lincoln Avenue  
Hebron Ne 68359  
Phone:(402)768-6727  
[thayerhs@bvca.net](mailto:thayerhs@bvca.net)

Seward County Head Start 3-5  
459 South 6th Street, P.O. Box53  
Seward, Ne 68434  
Phone (402)643-6272  
[Sewardhs@bvca.net](mailto:Sewardhs@bvca.net)

Gage County Head Start 3-5  
Wymore Center  
517 North 12th Street  
Wymore Ne 68466  
Phone: (402)645-3441  
[wymorehs@bvca.net](mailto:wymorehs@bvca.net)

Gage County Head Start 0-5  
5109 West Scott RD, Suite 412  
Beatrice NE 68310  
Phone (402 223-6074  
[beatricehs@bvca.net](mailto:beatricehs@bvca.net)

Preschool Learning Academy Of  
York P.L.A.Y  
Your County  
225 West 5th Street  
York, NE 68467  
Phone: (402)362-4299  
[yorkhs@bvca.net](mailto:yorkhs@bvca.net)

# OFFICE LOCATIONS

## ADMINISTRATION OFFICES OF BVCA PARTNERSHIP

620 5th Street P.O. Box 273 Fairbury NE 68352

Phone:(402)729-2278 Fax:(402)729-2801

Website: [www.bvca.net](http://www.bvca.net) E-Mail: [changinglives@bvca.net](mailto:changinglives@bvca.net)

## Children Services Field Offices

Saline County Head Start 0-5

325 East 9th

Crete, NE 68333

Phone(402) 826-5299

[salinehs@bvca.net](mailto:salinehs@bvca.net)

560 Home Visits were conducted with Child-care Partnership families

Step Ahead Early Childhood Program

Jefferson County 0-5

620 5th St.

Fairbury NE 68352

Phone (402) 729-2161



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